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|  | Bug Hunters! | NCS TASK FORCE |
| 2017 |
|  |  | Inside this issue: FUN!  Set the Tone Location Names Gathering Activities Skits  Cheers Run‐ons Songs  Audience Participation Games  Crafts Experiments Stories Clipart  Tips on Abolishing Boredom Upcoming Themes |
| Welcome to “Bug Hunters!”  National Camping School’s Annual Theme program!  “One Team, One Theme”  Each year a theme‐related resource booklet is produced and distributed through the Cub Scouting National Camp Schools. The material is designed to be used in staging NCS, as well as in the districts and councils presenting Cub Scout camping activities. | |
| Be ready for the years to come! Adopt the National BSA theme schedule now for the next few summers and see how it works. We’ll provide a similar resource booklet for each theme and you’ll be well on your way to another successful year! |



# Table of Contents

The material in this resource booklet is designed to serve your district or council in presenting tremendous Cub Scout camping events, AND in support of those dedicated Scouters in your area and across the region who staff National Camping School.

The first section includes material especially useful for council and district events. It will include the items listed on the next page. All material reflects the high standards of the BSA. Feel free to use at your local Cub Scout camping activities.

The second section is geared more to the presentation of National Camping Schools, but may be useful locally as well.

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# Setting the Tone for Fun!

Set the tone for fun from the very start! From your email/communications to the way your facility looks! Make it warm, welcoming and FUN!

#### Some ideas for Bug Hunters:

Make a mural pasture scene of wildflowers – make butterfly silhouettes to gather the timeline information and scatter throughout the flowers.

Make wreaths from multi‐color streamer sections – use butterfly or exotic bug colors.

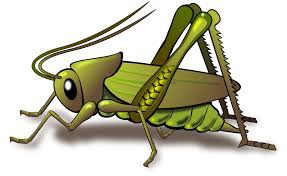
Use inexpensive plastic tablecloths or kraft paper, have participants decorate with coffee filter butterflies; hang in den areas.

Put material for flag making on the table from the start, den names, songs and cheers should all be theme related.

Provide a large stick (broom handles?), fruit netting, duct tape, coat hangers and yarn – reshape the coat hanger into a circle. Use the yarn to lash the netting to the coat hanger. Straighten the hook on the coat hanger and wrap duct tape around it and stick to make a bug catcher. Have a sample on each table or hanging in den areas.

Make a giant bug cage for entrance into camp.

Use one of the greatest gifts you have, your imagination.



# NCS Station Location Names

Show off your theme from the moment they arrive! Posting signs and using theme names to refer to the different locations puts some immediate fun and spirit into your camp – before the fun *really* begins!

|  |  |
| --- | --- |
| LOCATION | SO CALL IT. . . . |
| PARKING LOT | Bee Hive Cocoon Ant Hill |
| GATHERING AREA | Honeycomb Tick Museum |
| PROGRAM STATIONS | The Lab Bee’s Knees  Worker Bee’s Gym Painted Moth Mantis Manner |
| FIRING RANGES | Precision Stinger Wasp Nest  Yellow Jacket Zone |
| OBSTACLE COURSE | Migrational Journey Ant Trail  Flight of the Bumble Bee Emerging Cocoon |

# NCS Station Location Names

|  |  |
| --- | --- |
|  |  |
| LOCATION | SO CALL IT. . . . |
| TRADING POST | Butterfly Garden |
| FIRST AID STATION | Sting‐Eze Wing Repair  Antennae Adjustment |
| FOOD COURT | Plant Nectar Honey Harvest |
| WATER FRONT | Frog Pond |
| ADULT VOLUNTEERS | Worker Bees Worker Ants |
| SCOUTS | Gnarly Gnats Awesome Ants  Mighty Mosquitos Creative Caterpillars  Super Scorpions Iconic Inchworms  Daring Dragonflies Marvelous Moths  Terrific Tarantulas Friendly Flies  Boll Weevils Giant Grasshoppers Bodacious Beetles |

# Gathering Activities

Welcome to

National Camping School

***We’re glad you’re here!***

Tasks to work on before the opening:

1. Decide on a den identification
   * A large piece of poster board or cloth has been provided for your den for a flag
   * As a group, please discuss and create your den identity
   * Resources are on your table and at the resource area (back of the room)
2. Create your personal nametag. Please add your name and an element from your den’s identification (if you choose).
3. Complete the “Choosing a theme” den sheet. Share information about each den member’s camp theme and the level of completion of pre‐planning. You will need this information shortly.
4. Please share those questions that you want answered on the 3 x 5 cards on the table. Leave them at the end of the table for collection later.

We’ll begin our bug hunt at 9 am Friday morning

# Gathering Activities

#### Bug Match

There are many different types of bugs in our world. How many “common” bugs do the boys recognize? Using pictures from a website, National Geographic Magazines, etc., get and mount pictures of different bugs; label each picture with a letter or number for matching each to its name; and post these pictures on the walls of the meeting place. Give each person a list of the names of the bugs that are on display and have them write the correct number/letter to match the pictures to the names. After the opening ceremony, go over the correct answers and see how many folks correctly identified. You might want to award the den with the highest count a special Bug Award. (Stores like the “Dollar Store” usually carry an assortment of plastic bugs that could be used to mount on a “trophy stand” to award to someone. Also, hanging one of these bugs by a string can serve as a good den flag award.)

#### Find the Sting

Give your boys the list without the answers an see how many they can fill in while the others are arriving ‐

1. A sting that cures fatigue – resting
2. A sting that cures hunger – feasting
3. A sting that tidies you room – dusting
4. A sting that makes you laugh – jesting.
5. A sting that cooks your meat – roasting.
6. A sting that browns your bread – toasting.
7. A sting that bragging people indulge in – boasting
8. A sting that spoils your tools – rusting.

A sting that makes you read a book to the end –interesting.

1. A sting that tries your knowledge – testing.
2. A sting that we observe during lent – fasting,
3. A sting that cooks are always doing – tasting.

#### Insect Food

Match the insect with the food you would feed it if you caught one:

**Insects**

* 1. Praying Mantis
  2. Field Cricket
  3. Click Beetle
  4. Grasshopper
  5. Caterpillar
  6. Tarantula
  7. Meal Worm

**Food**

1. Feed soft‐bodied insects and water. in small pieces
2. Feed oatmeal or bran meal with small pieces of potato or apple.
3. Bits of bread soaked in water, lettuce, or peanut butter.
4. Feed types of leaves from the location you found him.
5. Grass sod and water
6. Eats flies or small insects, raw meat
7. Eats most all insects and needs water.

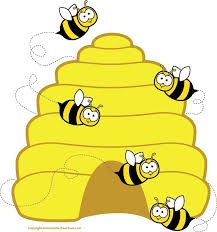
*Answers: 1. f, 2. c, 3.a, 4. e, 5. d, 6. g, 7. B*

# Gathering Activities

#### Indoor Critter Trail

Make a "critter trail" through the camp by placing plaster cast of animal and insect tracks, pictures of birds, bird’s feathers, animal pictures, or pictures of insects.

Each den is given a pencil and paper and moves along the trail" writing its identification for each numbered specimen on the paper.



# Skits & Ceremonies

#### WATCHING ALL THE BUGS AND BEES

**Opening Skit**

National Camping School 2017

**Personnel:** Staff members, each holding a poster with a picture depicting their line on the front.

**Setup:** Print their parts on the back in LARGE print

**Staff # 1.** We know a place where you can find fun things to do of every kind.

**Staff # 2.** We can find a sneaky snake or fill an ant farm in a shake.

**Staff # 3.** Chase butterflies flying by or jump a fence (if it’s not too high!)

**Staff # 4.** Hear the crickets serenade, sit on the grass, drink lemonade.

**Staff # 5.** Games of all sorts we do play, this we do to pass our day.

**Staff # 6.** The first one able to climb the tree tells the others what he can see. **Staff # 7.** The dirt and grime that’s left on me shows how much fun it is to be, **ALL ‐** Watching all the bugs and bees!

#### Mosquito

**Personnel:** Den Leader and 8 Cubs

**Equipment:** 8 large cards. One for each of the letters of the word Mosquito.

**M ‐** is for the memories we will share tonight, and the memories of our time at camp.

**O ‐** is for the opportunity we are fortunate to have ‐ the opportunity to grow together at camp, to learn new skills, and to share together around an open fire.

**S ‐** is for the super activities and people we meet when we are at Camp.

**Q ‐** is for the quiet times we experience together, times when we can reflect on the wonderful friends we have made.

**U ‐** is for the ultimate peacefulness in the out of doors.

**I ‐** is for the inspiration we receive from nature, and from friends.

**T ‐** is for the terrific people we meet each day.

**O ‐** is short for “On with the Show”

**Den Leader:** And when you put these all together, what do you get?

**All:** MOSQUITO!

**Den Leader:** Both the mosquitoes and I welcome you to Day Camp.

# Skits & Ceremonies

#### Hooray For Bugs!

**Personnel:** Nine Cub Scouts

**Props**: Each Cub Scout holds a poster with a picture of an insect on the front and his part on back in LARGE type.

**All** Yuk! Who needs bugs? We all do!

**Cub # 1.** If it were not for insects and their relatives, we would not have apples, grapes, peaches or many of the foods we eat.

**Cub # 2.** Insects pollinate plants. They travel from plant to plant carrying the pollen that enables plants to bear fruit.

**Cub # 3.** Insects also make food for us. Do you like honey?

Hooray for bees!

**Cub # 4.** Insects are food for many animals. Fish, lizards, rats, birds and toads eat them.

**Cub # 5.** Some people eat grasshoppers and even ants. (But don’t try it.)

**Cub # 6.** Insects also eat each other and thereby help the farmer protect his crops.

**Cub # 7.** Insects help get rid of man's and nature’s waste.

They eat up much of what we throw away.

**Cub # 8.** They help our forests by gnawing up wood until it turns into what is called “humus”, which helps new plants to grow.

**Cub # 9.** Insects die and their bodies decay, so the soil becomes richer. True, some are harmful and you don't want to get near them ... but not all!

**All** HOORAY FOR INSECTS!!!!

#### B‐U‐G‐S

**Setup:** Make large cards to spell out BUGS. Have bug pictures on the side with the letters. Have the boys’ parts on the back in LARGE print

**Cub # 1. B**‐stands for best. A Cub Scout promises to do his best

**Cub # 2. U**‐stands for understands. A Cub Scout understands his duty to God and his Country.

**Cub # 3. G** ‐stands for goodwill. A Cub Scout gives goodwill.

**Cub # 4. S**‐ stands for spirits, the Cub Scout spirit.

**DL** The letters on the cards spell BUGS. We share our world with bugs and others of God’s creatures.

**Camp Director -** Let us learn to live in harmony with those around us. Join me now in the Pledge of Allegiance

*Could be used for both Opening or Closing – Your Choice*

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# Skits & Ceremonies

#### BUGS BUGS BUGS

**Setup:** Make large cards with bug pictures on the front. Have the Cub Scouts parts on the back in LARGE print

**Cub # 1.** There are flies, and fleas, ticks and chiggers.

**Cub # 2.** There are mosquitoes and ants, and scorpions.

**Cub # 3.** There are spiders, crickets, and cockroaches and more.

**Cub # 4.** And they are all creatures of this great earth.

**Cub # 5.** Believe it or not, they were all put on this earth as part of God’s great plan.

**Cub # 6.** And Mom and Dad, there are days when you think that we are all just as big of a pest as they.

**ALL** So tonight we ask that you think of us all as part of that Godly plan, and love us all.

**Camp Director** Join us now in the Pledge of Allegiance

#### Camp Director Minute - BUGS AND THINGS

You can learn a lot about life by watching insects. Have you ever taken time to watch a colony of ants? They are always busy, working together, doing what needs to be done without complaining. The Greek writer Aesop told a story about the ants and the grasshopper. All summer long the ants worked hard to gather and store food for the winter. Meanwhile, the grasshopper wasted its time, playing and singing in the long grass. In the fall, when the rain came and the cold wind blew, the grasshopper became hungry and asked the ants for something to eat, but by that time the ants only had enough food for themselves. There is an important lesson in this insect story for us. Work is a good thing. It brings a sense of purpose and accomplishment to our lives, and we all need that. And working together with others – like the ants do – makes it possible for us to get more done than we could do by ourselves.

There is a time for playing and singing, but there is also a time for working. Always make time in your life for both.

#### Critters All Around

**Setting**: Set up the meeting place to be low lights and quiet whispers (if possible). Make it as serene as possible.

**Camp Director**: As we close out our Day Camp adventure, we recall that we humans are not here alone. We share this wonderful earth with creatures of every sort. But we need to recall also, that we are given a responsibility to take care of our earth and the creatures that live here on it. So let’s take this responsibility seriously and remember that all God’s creatures deserve a break. Treat nature with respect. Do not abuse the wonderfulness that we’ve been given.

# Skits & Ceremonies

#### Closing Skit

National Camping School 2017

**Personnel**: 8 Cub Scouts

**Equipment**: Each with a poster of a bug

**1st Cub:** There was a little bug who had the blues, and he cried because he had no shoes.

**2nd Cub**: He walked around with six bare feet, and hid them when other bugs he would meet.

**3rd Cub:** Such a small, sad bug was he, until one day he chanced to see,

**4th Cub:** A happy, wiggley worm crawl by, with a smile as big as the sky.

**5th Cub**: That really made the bug feel bad, for all the time that he was sad.

**6th Cub:** And just because he had no shoes that worm didn't even have feet for shoes!

**7th Cub:** The little bug is smiling now, because he finally learned how,

**8th Cub:** To always be thankful for what you've got no matter how little, no matter what!



# Cheers and Run‐ons

Applauses

**Flea Clap**‐Have everyone raise his hands above his head. Applaud by clicking the nails of the thumb and forefinger of each hand.

**Butterfly with hiccups** ‐ Snap finger as hands flutter around.

**SPIDER APPLAUSE**‐ Walk on all four fingers on the one hand and then up the other arm and then scream “EEEEKKKK!!!”

**Beehive cheer**‐ When leader raises hand audience buzzes loud, lowers hands they buzz quieter.

**WORM CHEER** ‐ Put hands together over‐head, weaving body back and forth, and shout “Way to dig!”

**Bee Applause:** Put arms out to sides pretending to fly, while saying "Buzz, buzz, buzz." Leader controls volume with his signals.

**Bug Applause:** When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

#### Run‐Ons

What do you call a bee that can't make up its mind?

‐‐A May bee.

"I just saw a moth crying." "That's impossible." "Haven't you ever heard of a moth bawl."

What is worse than finding a worm in an apple?

‐‐Finding half a worm.

**Mosquito #1**: Hey, I got a good one! Which sport do we mosquitoes like best?

**Mosquito #2:** Easy! Skin‐diving. Say, did you hear what the Cub Scout said to the mosquito.

**Mosquito #1:** No, what?

**Mosquito #2:** Don't bug me!

**Mosquito #1**: Are you related to any of the bugs around here?

**Mosquito #2:** Sure. My ant.

**Mosquito #1:** Did you hear what the mother grasshopper said to her children?

**Mosquito #2:** No, tell me.

**Mosquito #1**: Hop to it! **John Travolta & the Mosquito Cheer**‐ Use your disco pointer finger pointing up and down and sing, Oo AH, Oo ah, (Then slap all over) Eatin’ alive, Eatin’ Alive.

# Cheers and Run‐ons

**Person 1**: Waiter! Waiter! What is this fly doing in my soup?

**Waiter**: It looks like it is doing the back stroke.

Ask if anyone can walk out of the room with two legs and return with six legs. (Carry in a chair)

**Bee Sting 1st Cub** “OOOOOUCH, OOOOOOH, OOOOOUCH”

**2nd Cub** “What’s the matter with you?”

**1st Cub** “A bee’s stung my thumb!”

**2nd Cub** “Try putting some cream on it then.”

**1st Cub** “But the bee will be miles away by then.”

What do you get if you cross a mosquito with a sheep? What do you call a bee that is born in the month of May?

*Bah, humbug!*

*A May‐bee!*

What's an ant's favorite song?

What kind of bee has no stinger and no wings?

Where can a spider always find a fly, even during the winter? What's the biggest ant in the world?

*The National Ant‐them!*

*A fris‐bee!*

*In Web‐ster's Dictionary!*

*Ant‐arctica!*

What’s a mosquito’s favorite sport? What insect is as smart as a talking horse?

What did one cockroach say to the other cockroach?

*Skin diving!!*

*A spelling bee.*

*You bug me.*

# Cheers and Run‐ons

What do you get when you cross a bee with a cow? What has eighteen legs and catches flies?

*A Humburger*

*A baseball team.*

What has four wheels and flies?

What do you get when you cross a pig with a centipede? What is a caterpillar?

*A Garbage Truck Bacon and legs.*

*A worm rich enough to buy a fur coat.*

Why did the teacher excuse the firefly?

*Because when you’ve got to glow, you’ve got to glow.*

How many inch worms make a foot? *Twelve*

Knock Knock. Who’s there? Amos. Amos who?

A mosquito bit me.

#### Mosquito Knock Knocks

Knock Knock. Who’s there?

Stella Stella who?

Stella nother mosquito bit me.

Knock Knock. Who’s there?

Andy Andy who? Andy another mosquito bit me.

Knock Knock. Who’s there? Consumption. Consumption who?

Consumption be done about all these mosquitoes?



# Songs

#### IT’S AN INSECT COVERED WORLD

Tune: “It’s a Small World”

It’s a world of centipedes, a world of moths, It’s a world of katydids, a world of wasps, There’s so much that we share,

That it’s time we’re aware, It’s an insect covered world.

CHORUS:

It’s an insect covered world, It’s an insect covered world, It’s an insect covered world, It’s an insect covered world.

It's a world of beetles, a world of fleas, It’s a world of caterpillars, a world of bees,

In this world that we know, There is so much to show, It’s an insect covered world.

CHORUS

# Songs

#### Catch the Scouting Spirit

(Tune: "Catch a Falling Star")

Catch the Scouting spirit, Put it in your heart Never let it fade away.

Catch the Scouting spirit, Put it in your heart Never let it fade away.

For someday soon you'll see, what’s been accomplished. It will make you proud.

And don't forget the fun, and fellowship there you'll Get rewards beyond compare.

Catch the Scouting spirit, Put it in your heart Never let it fade away.

#### BUGS AND SPIDERS

Tune: Are you Sleeping?

Bugs and spiders, Bugs and spiders, See them creep, See them creep,

Crawling through the rafters, Crawling through the rafters, Hear them sneak,

Hear them sneak

#### CREEPY CRAWLY BUGS

Tune: Old MacDonald

All us Cub Scouts love those bugs, Creepy crawly bugs.

And in the woods, we found some worms Creepy crawly worms.

With a wiggle, wiggle here, And a wiggle, wiggle there, Here a wiggle, there a wiggle Everywhere a wiggle, wiggle.

All us Cub Scouts love those bugs, Creepy crawly bugs.

**Other Creepy Crawly Bugs.** Bees – with a buzz, buzz Ants – with a march, march Crickets – with a chirp, chirp Beetles – with a click, click

# Songs

#### Flea Songs

In these songs, the song leader

sings (says) a line and the audience repeats the line.

starts the beat by alternately slapping thighs and clapping hands:

has everyone join in the beat alternately slapping thighs and clapping hands before the singing starts:

Flea! Flea Fly! Flea Fly Mosquito!

#### Flea #1

##### This version would be great for Cub Scouts

Oh no no no no Mosquito!

Get that big bad bug with the bug spray! PSSSSSSSSSSH (spray can sound)

*I would do the PSSSSSSSSSSH all together not repeat back Repeat three or more times, each*

*time a little faster.*

Flea! Flea Fly! Flea Fly Flo!

#### Flea #2

Eenie, meenie, decimeenie, oo wall a wall a meenie! Ex a meenie, zoll a meenie, oo wall a wall!

Beep billy ott in dotten oh bo ba beaten dotten shh!

#### Flea #3

##### This is the version sung at our Boy Scout Resident Camp

Flea! Flea fly! Flea fly flow!

Kumalata kumalata kumalata veeslay! Oh, no no no, not the veeslay.

Ich a mini, satch a mini, oo walla walla mini. Des a mini, satch a mini, oo walla wall.

A beat billy oaten bobin obo a boatin bobin obo a boatin bobin boatin bobin boatin bobin boatin bobin sssshhh...

# Songs



#### Buggy

There was a Cub who had a bug and BUGGY was his name, oh. B‐U‐G‐G‐Y, B‐U‐G‐G‐Y, B‐U‐G‐G‐Y,

And BUGGY was his name, oh!

For each verse after the first, omit saying one letter more, so that the second verse is: There was a Cub who had a bug and BUGGY was his name, oh.

(Sh)‐U‐G‐G‐Y, (Sh)‐U‐G‐G‐Y, (Sh)‐U‐G‐G‐Y, And BUGGY was his name, oh! And so on…

#### Bugs Convention

(Tune: My Bonnie)

I went to the garden for mother Some veggies she really did need

But something had got there before me And had themselves quite a big feed.

**Chorus**

Bring back, bring back

Oh bring back my veggies to me, to me Bring back, bring back Oh bring back my veggies to me.

As I looked a little bit closer I saw that I wasn't alone

For there was a big bug convention Of more bugs than I'd ever known. **Chorus**

T'was clear I was greatly outnumbered

And they were ready to fight I'll just have to tell my mother

We'll eat bread and milk tonight.

# Songs

Flies, Bugs, and bumblebees Chigger bites on my knees Band‐aids from head to toe Gotta sunburn on my nose I've got sand in the food I eat

I've got blisters on both my feet I'm in pain but can't complain I'm King of the Camp

This little bug He played one

He went dancing on my thumb

#### King of the Camp

(Tune: King of the Road)



**This Little Bug**

(Tune: This Old Man)

With a knick‐knack, patty‐wack, it’s a bug’s world This little bug went dancing home.

This little bug He played two

He went dancing on my shoe

With a knick‐knack, patty‐wack, it’s a bug’s world This little bug went dancing home.

This little bug He played three

He went dancing on my knee

With a knick‐knack, patty‐wack, it’s a bug’s world This little bug went dancing home.

This little bug He played four

He went dancing out my door

With a knick‐knack, patty‐wack, it’s a bug’s world This little bug went dancing home.

This little bug He played five

He just learned to dance the jive

With a knick‐knack, patty‐wack, it’s a bug’s world This little bug went jiving home.

21

# Songs

#### I SAW A BUG

Father Abraham

I saw a bug, a great big bug,

I saw a bug, a great big creepy bug. With fury legs, moving around.

As he went on his way.

Right arm! (Wave your right arm left and right crawling crazy like a bug)

I saw a bug, a great big bug,

I saw a bug, a great big creepy bug. With fury legs, moving around.

As he went on his way.

Right arm! Left arm! (Wave both arms from left to right crawling crazy like a bug)

I saw a bug, a great big bug,

I saw a bug, a great big creepy bug. With fury legs, moving around.

As he went on his way.

Right arm! Left arm! Right leg! (Wave both arms and right leg from left to right crawling crazy like a bug)

I saw a bug, a great big bug,

I saw a bug, a great big creepy bug. With fury legs, moving around.

As he went on his way.

Right arm! Left arm! Right leg! Left leg! (Wave both arms, right and left leg from left to right crawling crazy like a bug)

(Add turn around and sit down)

#### CREATURES

*Clementine*

As I looked around Down at the ground

There were creatures big and small Red & black ones, green & yellow ones, Even one curled in a ball.

There were lady bugs, ants and caterpillars, Crickets, beetles, centipedes,

Where were they going, what were they doing? Crawling round in the weeds?

22

# Songs

#### LET’S GO OUTSIDE

*Home on the Range*

Oh, let’s go outside,

Look for bugs where they hide.

Under boards, in the dirt, and rocks too. Some are big some are small,

Some are short some are tall,

There are some that change color too!

Chorus

Bugs, bugs, bugs galore!

There are over a million to explore. I hope we will see,

Lots of them if you please

Just remember to leave them behind!

#### THERE WAS A BUG

*Sippin Cider – Repeat after Me*

There was a bug. REPEAT

It jumped so high, REPEAT

A great big bug. REPEAT

It touched the sky. REPEAT

ALL

There was a bug, it jumped so high. A great big bug, it touched the sky.

It had long legs. REPEAT

And great big wings. REPEAT

It liked to hum. REPEAT

It liked to sing. REPEAT

ALL

It had long legs and great big wings. It liked to hum, it liked to sing.

23

# Songs

The song was short. REPEAT

And special too. REPEAT

It was about REPEAT

A Cub Scout true. REPEAT

ALL

The song was short and special too. It was about a Cub Scout true.

The Cub he was REPEAT

Helpful to all, REPEAT

He did his best, REPEAT

He stood real tall.

ALL

The Cub he was helpful to all, He did his best he stood real tall.

And so the bug, REPEAT

He sang his song, REPEAT

He sang and sang, REPEAT

The whole day long.

ALL

And so the bug he sang his song,

He sang and sang the whole day long!

24

# Songs

#### BUG TALENTS

Farmer in the Dell

There were a lot of bugs, Parading all around, Showing off their talents

While crawling on the ground.

The grasshopper jumped so high, He almost touched the sky,

The cricket sang a song,

As the bees went buzzing by.

(Have the scouts come up with other verses)

#### LOOKING FOR BUGS

Twinkle, Twinkle

Bugs, bugs, all around,

In the air and on the ground.

Some are green and some are black, Some are nice and some attack.

There are many kinds you’ll see, Let’s take a look just you and me!

#### BUGS HELPING EACH OTHER

I’ve Been Working on the Railroad

There are lots of bugs around to see, Working hard to hunt and eat,

I can watch them grow and live about, Always working diligently,

We can learn a lot from these bugs, Working and living together, Always helping one another, Working as a team!

Bugs they help each other, Bugs they help each other,

Working as a team and doing their best, Bugs they help each other,

Bugs they help each other, Bugs always do their best.

25

# Songs

#### FIREFLIES

Deep in the Heart of Texas

What kind of bugs, Light up the night?

CLAP, CLAP, CLAP, CLAP

Blinking beetle fireflies!

They blink and shine, They’re mighty fine!

CLAP, CLAP, CLAP, CLAP

Blinking beetle fireflies!

How do they light? While they’re in flight?

CLAP, CLAP, CLAP, CLAP

Blinking beetle fireflies!

I don’t know,

But they sure do glow! CLAP, CLAP, CLAP, CLAP

Blinking beetle fireflies!

#### HOW MANY BUGS

Oh When the Saints

How many bugs Can you recite?

How many bugs can you recite?

There are more than a million species, How many bugs can you recite?

There’s bumblebees, Grasshoppers too,

Lady bugs, spiders, crickets and ticks, Daddy long legs, praying mantis, How many bugs can you recite?

26

# Songs

#### BUGS!

Row, Row, Row Your Boat

Bugs, bugs everywhere, Flying all around,

You can find them flying high, Or crawling on the ground.

#### BUGS GALORE!

Row, Row, Row Your Boat

Bugs, bugs, bugs galore! Look and you will see.

On the ground & in the air, Around us, you and me!

#### BUG HIKE

My Bonnie

I went on a hike at day camp (with my cub den), Looking for bugs big and small,

Hoping to find them around us, Listen and hear what we saw.

Crickets, lady bugs, ants, and grasshoppers we did see, Butterflies, beetles, weevils and big bumbles bees.

#### HUNTING FOR BUGS

Three Blind Mice

Let’s hunt for bugs, Let’s hunt for bugs,

To see what we can find, To see what we can find.

They’re all around us, hundreds of kinds, They are all so different in shape and size, Let’s look and see what we can find.

Let’s hunt for bugs!

27

# Songs

#### BUG HUNT!

Twelve Days of Christmas

On the first day of my bug hunt,

I found as I explored – a big yellow bumblebee! Day two – two grasshoppers

Day three – three black spiders Day four – four dragon flies Day five – five ladybugs

Day Six – six flying horse flies

Day Seven – seven biting mosquitos Day Eight – eight fire ants

Day Nine – nine yellow jackets Day Ten – ten glowworms

Day Eleven – eleven brown stinkbugs Day Twelve – twelve long leg spiders

#### DADDY LONG LEG

Alouette

Daddy long leg, Crazy daddy long leg, Daddy long leg, Crawling on the wall.

Spinning your web so tight,

To try and catch some food tonight. Web so tight, food tonight.

Ohhhhh, Daddy long leg, Crazy daddy long leg.

Daddy long leg, Crawling on the wall!!!

#### BUG HUNT

Camptown Races

Bug hunters we are today, Doodah, Doodah,

Looking for bugs along our way, Oh doodah day!

# Songs

Bugs are big and tall,

Some are short and small.

No matter how they look, they’re fun to find. Hunting for bugs today!

#### BOY SCOUT LAW

I’ve Been Working on the Railroad

I am going to go to cub day camp,

Will be doing crafts and having lots of fun. Playing games and making new friends, While outdoors in the sun!

I'll be learning bout the great outdoors What I do I'll be giving it my all,

Making sure that during the entire day, I am mindful of the Boy Scout Law.

Trustworthy, loyal, helpful, Friendly, courteous, kind,

Obedient, cheerful, thrifty, brave and clean, Reverent, wraps it up, the twelve points of the law, Always doing my best, giving my all!



# Games and Activities

#### The Great Insect Hunt

Have the Cub Scouts stand in a circle on a grassy area, facing outward. Scatter assorted colored insects (toothpicks) in the center of the circle. On signal, the Cub Scouts turn around and gather as many insects they can find. Depending on how green the grass, certain colors will be found more easily than others, showing how color serves as protection from predators.

#### Guess The Critter Game

Boys are seated in a circle. One is selected to be "it". He selects, in his mind, a critter of nature such as a cricket, mouse, praying mantis, rabbit, raccoon, chipmunk, etc. Then he whispers the selected critter to the game leader so that his answers may be checked. The person that guesses his critter is "it".

#### Critter Sound Test

Record critter sounds real or human imitations before pack meeting with a tape recorder then play it back for those present so they can try to identify the sounds. Some possibilities are dog, cat, pig, cow, duck, horse, squirrel, chipmunk, cricket, robin, chickadee, crow, katydids, locus, bee, wasp, etc.

#### Wiggle Bug

Players stand in a circle. A small object is passed around the circle from hand to hand as music plays. The leader starts the object by saying, "This is a wiggle bug. If you get caught with it, it bites‐‐and it gives you the wiggles. When the music stops, the person caught with the wiggle bug must choose some kind of motion, and must, doing that motion for the duration of the game. If he is caught another time, he chooses a new motion and adds it to the first one. Continue for as long as you want.

#### Bug Conference

**Equipment**: Construction paper, scissors

Each person is given a cutout piece of construction paper with the name of an bug(e.g. grasshopper: strong legs). The group is then put into pairs so that, for example, a butterfly and a grasshopper are together. Each pair tries to figure out a name of the bug (e.g. butterhopper). Pairs can then set out to try and guess the names of the other bugs in the group.

# Games and Activities

#### Spiders Web

**Equipment**: Enough pieces of string for every participant. **Objective**: Have every participant walk on hands and knees to a place where a web will be built and tie the string to make a web.

Have each person crawl or walk on hands and feet to tie their string onto the “web.” The first team to finish wins. You may want to give a prize for the best looking web!

#### Caterpillar Race

Line up groups in single file. The first Cub Scout in each line places his hands on the ground. Each teammate behind him bends forward and grasps the ankles of the player in front of him. On signal, the columns move forward in this position. When the last player in the column crosses the finish line the team has completed the race, provided that their line is still intact. The first team to complete the race wins.

#### Spider Race

**Equipment:** Rope

Divide group into set of two cubs each. Tie each set of cubs together at belt loops or belts. With four arms and legs, they are now spiders. Have the boys compete in a race across the playing area. They must travel with just their hand and feet touching the ground.

**Critter Catching Contest**

Divide the den into two teams. Give each cub in one team a balloon (not over-filled) to tie around his ankle. On the command "GO" the other team tries to stomp on the critters (pop the balloons) in a set amount of time. After that, the teams reverse.

## Centipede Rope Race

Divide the den into two equal teams. Give each team a **long** rope. On "GO" each cub, in turn, ties the rope around his waist and then sits down. The first team to be completely seated wins.

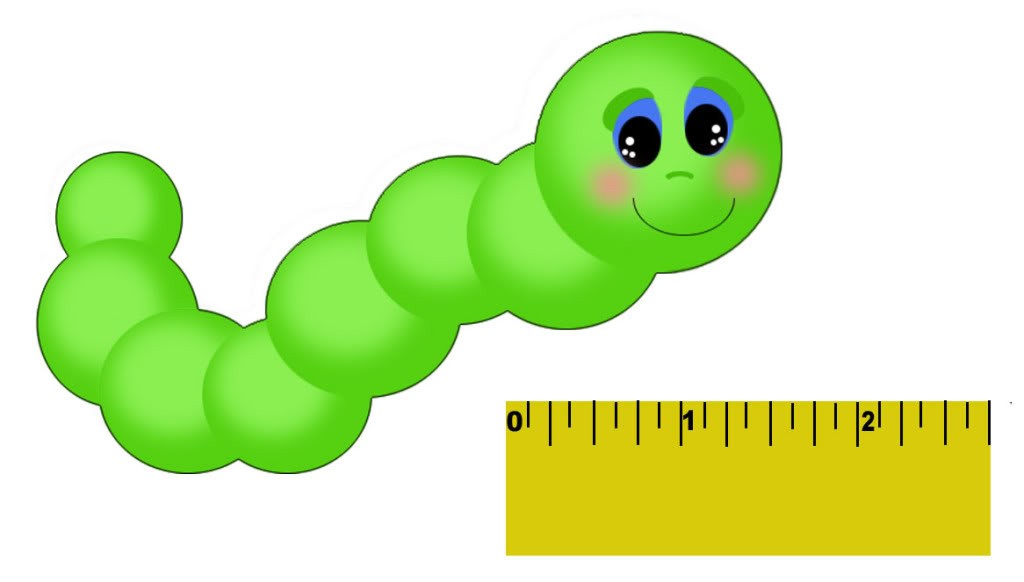
## Centipede Run

Divide the den into two teams. Again using a **long** rope, each cub ties it around his waist. Have the two teams race a distance. The first across the finish line wins.

# Games and Activities

## Inchworm

Cub Scouts assume prone position, with body extended, face down, arms fully extended, with hands on floor and fingers spread. Holding the hands stationary, walk the feet up as close to hands as possible. Then, with feet stationary, walk hands forward to starting position. Repeat. Have a race for the fastest inchworm or see who can go farthest in six actions.



#### Doodle Bug Races

*Materials*: Jumbo plastic eggs (found at Easter time), permanent markers, golf ball, three foot length of board

To decorate the bug, use a permanent marker to give it eyes and a face.

To play: Put a golf ball under bugs and race down the board raised on end, about 6” high. The winner is the first bug to reach the bottom.

# Games and Activities

Catch a Bug Game Instructions - (Good for Tigers on a rainy day at camp)

#### How to Play:

The idea behind this game is really simple… put the little bugs in your jar. How you do that will depend on what version of the game you want to play.



#### Simple Color Sorting Bugs.

Without using the dice, just arrange the playing boards and bugs on the table and encourage your child to sort the bugs into the jar with the matching colored lid. This is an easy, non-competitive game for a small child who is learning colors.

#### Simple Catch a Colored Bug Game.

Give each player a playing board and place the bugs in the middle of the table. The more players you have the more bugs you’ll need. Using the color dice each player takes turns to roll the dice and then put that color bug in their jar.

# Games and Activities

This can be played as a non-competitive game which is great for kids who are just learning how to take turns and follow rules. If you want to have a winner then give each child a matching set of colored bugs – say 3 of each color. If you roll a color and you don’t have any bugs of that color left you miss a turn, and the first to get all their bugs in the jar is the winner.

#### Count and Catch a Bug Game.

Give each player a playing board and place a pile of bugs in the middle. The more players you have the more bugs you will need. Using a regular dice, each player takes turns to roll the dice and put that number of bugs in their jar. The first person to fill their jar with bugs wins.

For older children use two dice and add both numbers together. Or make it really tricky by using the color dice too, so players have to put the right number and color of bugs in their jar.



# Games and Activities

Build a Bug

*Materials*: On 1” x 1” block write one of the following letters on each side: H, T, A, E, F, L. These represent parts of a bug (T is for thorax, H is for head, A is for abdomen, E is for eye, F is for feeler, L is for leg.)

Give each player a pencil and paper. Everyone gets a turn at shaking the cube. If a Cub Scout shakes a T, he draws a thorax on his paper. He may continue as long as he can add to the bug he is drawing. If he shakes a letter for a part that cannot be added yet or one he has already completed, he loses the cube to the next player. No one may begin drawing until he shakes a T. The first player to draw a complete bug (one thorax, one head, one abdomen, one eye, two feelers, and six legs) wins.

#### Scent Messages

An insect’s antennae are its “nose.” Ants leave odor trails on the main routes around their nest. As long as its antennae are intact, an ant can follow these scent trails. If the antennae are removed, the insect is completely lost, even if placed close to the entrance of its home.

Object: To find a friend the way an ant finds his way around – by smell.

*Materials:* Film canisters with lids, Cotton balls, Food extracts, such as vanilla, lemon, peppermint, etc., Blindfolds

1. Put a cotton ball in each film canister. Put a few drops of one of the extracts onto the cotton ball.
2. Place lids on each film canister and allow them to sit for about 30 minutes.
3. Remove the lids and pass the canisters to half of the den. Give the lids to the other half.
4. Blindfold the boys who are holding the lids.
5. Have the blindfolded group try to find their matching canister by scent only. Remember, no talking!

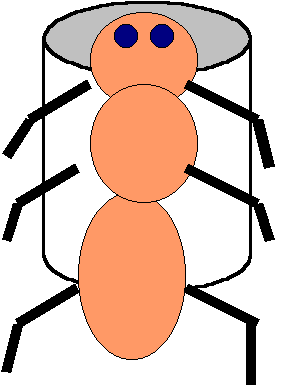


# Crafts

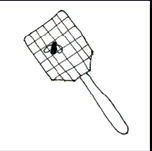
#### Insect Neckerchief Slide

*Materials:* wooden beads, chenille stems, wiggle eyes, pvc pipe.

Cut 2” lengths of 1” pvc pipe.

Insects have three body parts and six legs. This is the basis of the insect the boys create for a neckerchief slide. Add wiggle eyes and feelers. Attach insect to the pvc pipe to create a neckerchief slide.

*Trapper Trails Council*



Plastic needle point canvas Craft stick

Plastic fake flies Slide back Hot Glue gun

#### FLY SWATTER SLIDE

**You will need:**

**Directions:**

Cut a fly swatter shape out of the plastic canvas. Glue a Craft stick onto the back and Glue a plastic fly onto the front. Glue on the slide back.

#### Bug Eyes

Cut out two attached egg carton cups; cut through bottom of cups to make eye holes. Poke a hole in the side of the attached cups. Thread a pipe cleaner through each small hole. Twist the end of the pipe cleaner closest to the hold around its stem to attach it securely, then bend the other end to fit behind the ear. Decorate your buggy eyes.

# Crafts

Clear resin (found in craft stores)

The shallow end of a plastic Easter egg Plastic bugs

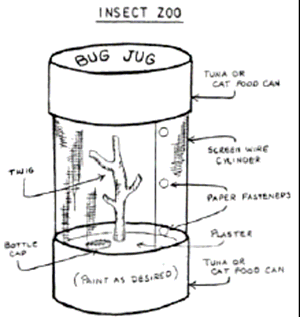
#### Bug Under Glass

Mix resin according to package directions. Use an empty egg carton to hold egg halves. Pour resin into shells 3/4 full. Insert bugs upside down press them close to the bottom but not touching the edge of the egg. Insert a tie slide when mixture is almost dry. When they are dry break the shell of and you have a bug under glass tie slide.

#### Bee Keeper Costume

Create a beekeeper costume by purchasing three feet of inexpensive nylon netting. Individual wears a hat such as a safari hat, and places the netting over the hat and flows to the waist. Also wear long garden gloves and carry an inset catching net.

**Insect Zoo**



**Materials**

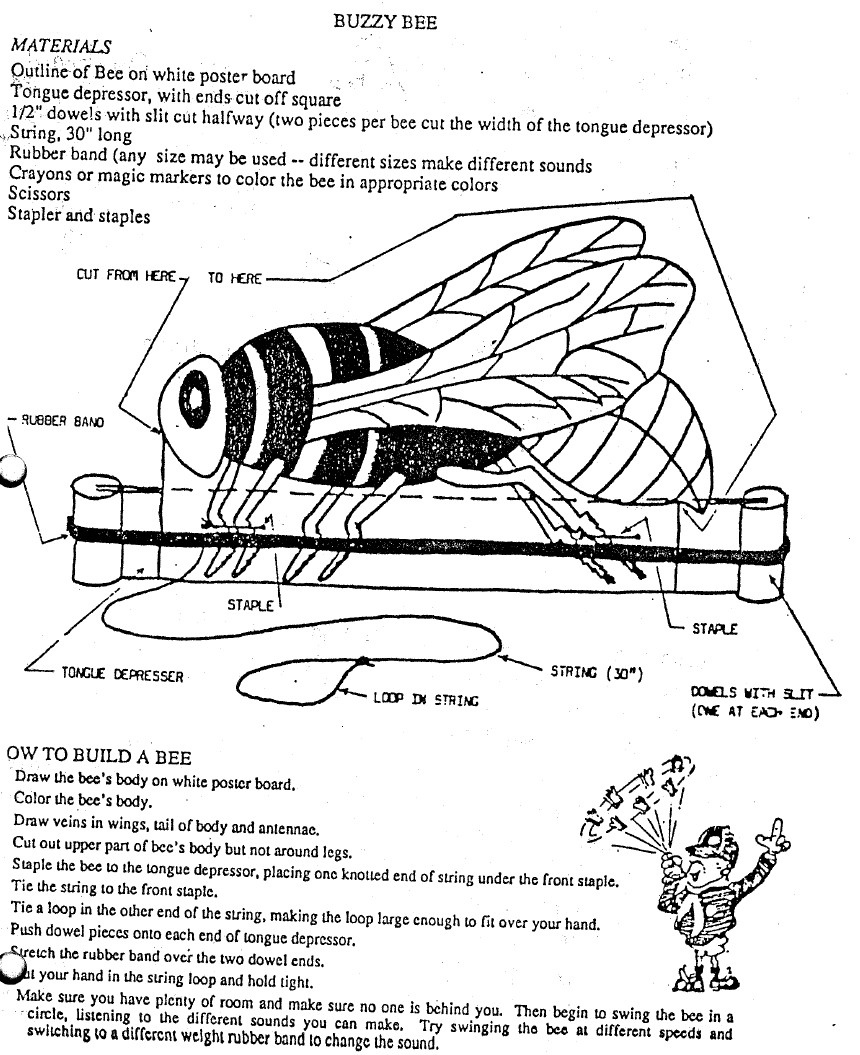
2 tuna or cat food cans 1 pop bottle cap Casting plaster

1 piece screen 8” x 10 1/2” 3 round head paper fasteners Stick or branch Paint

#### Directions:

* 1. Set one tuna can (open side up) on work table.
  2. Mix enough plaster to fill can to within 1/4" from top.
  3. Roll screen wire into tube 8" high and as big around as the inside of the can.
  4. Set screen down into wet Plaster.
  5. Push small branch into plaster in center.
  6. Push bottle cap, open side up, into plaster to make a 'watering hole’ for bugs.
  7. Use the paper fasteners to secure the screen wire shut.
  8. The other lid serves as the lid.
  9. If desired, the cans can be painted before assembling the bug jug.
  10. A wire handle can be added at top, attached to screen, for easy carrying.
  11. The lid sets on top so is easily removable.

# Crafts



Crafts

#### Motorized Bugs That GO!!

**Motor Assembly**

**Materials:**

A large wooden spool about 1 3/4” long by 1 5/16” diameter Two washers A thick rubber band about as long as the spool A toothpick

A small nail or screw

#### Directions:

Push the rubber band through the spool opening

Drive the nail into a spool end to hold one end of the rubber band

Push rubber band through the washers Secure rubber band in place by the toothpick Scrape paper off the spool ends and wax lightly to make for easy spinning

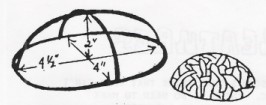
Power the motor up by winding the rubber band with the toothpick When wound, set it on the floor and watch it go

#### Bug Body Assembly

Wire Frame

Paper Maché materials Paint

#### Materials

Pipe cleaners, eyes, foam, buttons, as needed

#### Directions:

Make the basic body shell as shown Make a wire frame Cover with Paper Maché strips Let dry (overnight)

Bottom rim must be smooth to glide Paint and decorate as desired

# Crafts

Pipe cleaner piece for antennae Paint body red with black dots Jiggly eyes or buttons for eyes

Wings are waxed paper Eyes are buttons

or jiggly eyes

#### Bug Hotel

**Materials**: oatmeal container, markers, poster paints and brushes, utility knife, screen

Use markers or poster paint to decorate the outside of the oatmeal container, making sure you post the house rules

Paint or draw the shutters, then use a craft knife (adults only) to cut them out with sideways H shapes. Paint the door, then cut it out, making sure its bottom edge is at least 1/4 inch above the floor inside (to keep guests from checking out too early.)

Roll the screening so it rests snugly around the inside of the container. Trim so the top edge fits beneath the lid and leave a 1‐inch overlap where the sides edges meet.

**Tips:** Be sure to provide guests with food (notice what they were eating when you found them) and water (a filled plastic bottle cap should meet their needs).

# Crafts

Crafts

#### Paper Maché Bugs

Decide which bug you want to make – then find a balloon or balloons that will make a good base:

Long, skinny balloons are good for butterfly, dragonfly, walking stick, praying mantis, caterpillar, and cricket bodies;

Long but wavy balloons are excellent caterpillar bodies; Normal round balloons make good insect heads, fly and beetle bodies, depending on the size.

One piece at a time, dip strips of newspaper in flour and water paste, and Squeeze off excess paste with fingers and completely cover the balloon –

Do several layers, let dry completely, at least two days, Then apply paint and decorate.

Use window insulation film (e. g. 3M brand), clear contact paper or plastic wrap for see‐through wings for dragonflies, flies, or wasps.

Use crepe paper or thin fabric for butterfly, moth or grasshopper wings.

Trace the wings with a permanent marker or pen. Finally, use coat hanger wire or something a little thinner (florists' wire is too thin), shaped and glued to the outer

margins of the wings to give the wings the rigidity they need. Hot glue the inner wire portion of wings to the body.

With very heavy wings, you may have to cut a notch in the body wall for extra gluing surface area.

#### Mosaic Butterflies

Use a hole punch to make lots of rounds out of colored paper.

On another piece of colored paper, draw an outline of a butterfly.

Now glue the colored circles, overlapping them all over the butterfly.(This is actually like the small scales on a real butterfly, each one having a color and all of them together making a pattern – when you touch a butterfly, a fine powder comes off (the scales) – it doesn’t look like much either, but all together the scales make beautiful patterns)

***Variation:*** Tape a piece of waxed paper over your butterfly shape paper. Glue your circles to the waxed paper, then top with another piece of waxed paper glued on. Now cut out your butterfly, add antennae, and hang in the window – the light comes through the waxed paper for a beautiful effect.

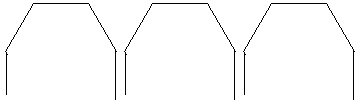
# Crafts

#### Create a Caterpillar

*Materials*: section of a paper egg carton (3 cups long so you can get 4 per dozen eggs), craft paints, paintbrushes, pipe cleaners, small pom‐poms, wiggle eyes, craft glue, pencil

Give each Tiger a section of egg carton. Allow him to decorate it if he would like. Give each boy two 1 ½” pieces of pipe cleaner. Glue a small pom‐pom to one end of each of the pipe cleaners. Have the Adult Partner use the pencil to poke a small hole in each side of the head for the pipe cleaner antennas. Glue the wiggle eyes to the front of the caterpillar.





#### Ladybug Paperweight

*Materials:* smooth oval rock, acrylic paint in

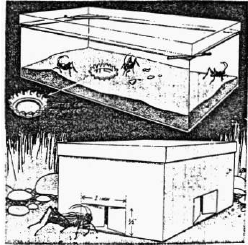
red, black, and white, paintbrushes, scissors, small piece of black felt (about 2 inches bigger than the rock)

Ahead of time clean the rocks well with soap and water and let dry. Paint the rock red. While waiting for it to dry, cut out the legs out from the felt. It is basically three ovals that are touching. Paint the head black. From the middle of the head down the length of the body, paint a black line to form the wings. Paint black spots on the body. Use the white paint to make eyes on the head. Glue the rock to the legs.

# Crafts

**Cricket Trap And Zoo**

*Southern NJ Council*



#### Trap

Trap is cardboard shoebox with cover.

Cut doors at bottom center of ends and sides, as shown. Push doors in until they are 1/4' open.

Put bread crumbs and potato peels in center of box and add lid. Listen outdoors for ‘chirping’ and set box in that area.

#### Zoo

Zoo is a clear plastic shoebox or deep glass bowl. Put 2” of soil in bottom. Push a bottle cap into soil, open end up. Keep it full of water.

Punch air holes in cover or raise cover off box by placing match sticks at two corners.



# Stories and Audience Participation

**Bees** ‐ Buzz‐Buzz

**Ants** ‐ Hup‐2‐3‐4 **Mosquitoes** ‐ Bite‐e‐Bite **Frog** ‐ Croak‐Croak

**Woods** ‐ All sounds together

## A Lesson for the Big Bugs

This is a story about Bill and his family and their adventure in the **Woods**. One fine spring day, Billy's family decided to go for a picnic in the **Woods**, where they could enjoy the outdoors.

They packed a nice picnic basket and headed out on their walk.

As soon as they got to where they were going, they found a nice place to set up their picnic. Billy and his brother went to the stream where they looked at a **Frog**. They heard some **Bees** over by the wild flowers, and watched some **Ants** walking on ground. Being close to the water, they were also being bothered by some **Mosquitoes**.

When they went back to the picnic area, they told their parents about the **Woods**. How they saw a **Frog** and how the **Mosquitoes** were bothering them. They said that the **Bees** didn't bother them and that the **Ants** were really hard workers. Dad listened closely as he as he unwrapped another sandwich and carelessly threw his paper off to the side. Billy's little sister had just finished a soda and dropped the can by a tree. Mom threw her paper napkin on the ground and jumped up in disgust. "That is it!" she said. "I think the **Ants** are taking over the picnic."

Dad stretched out for a nap and had just dozed off when Billy's sister started to scream. She had been stung by a **Bee**. While Mom took care of her, Dad tried to go back to sleep. But he couldn't because the **Mosquitoes** were pestering him. Finally he decided that they had better go home.

Billy protested. "Why do we have to go?" "Well, Billy," Dad replied, we don't seem to be wanted here in the **Woods**. We sure haven't been treated very well. The **Mosquitoes** are eating me alive. The **Ants** took over the picnic. And a **Bee** stung your sister."

Well," said Billy, "maybe the **Woods** are trying to tell us something and the **Mosquitoes**, and the **Ants**, and the **Bees** are trying to tell us something.." "What is that?" asked Dad. "Well," said Billy, "just look around us and you'll see we haven't been very nice visitors to the **Woods**. Look at all the trash we've thrown around. Seems to me we're the worst bugs of all—litterbugs!"

So the family started cleaning up the mess they'd made and afterwards they felt better. They took a nice walk through the **Wood**, listening to the sounds. They actually enjoyed the buzzing of the **Bees**, the croaking of the **Frogs**, and the **Ants** at work.

When they returned home, they were tired, but happy they had learned an important lesson that day. The worst kind of bug is a litterbug!

# Stories and Audience Participation

#### THE BUG BALL

Divide the group into four smaller groups and assign each group one of the words and responses listed.

Practice as you make assignments Read the story.

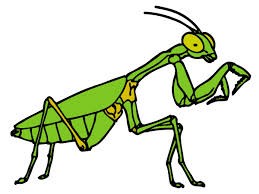
After each of the words is read pause for the group to make the appropriate response.

BEES: BUZZZZZZ

BUTTERFLIES: Flutter, flutter ANTS: Hut 2‐3‐4

GRASSHOPPERS: Chirp, chirp BUG(S): All at the same time.

Every BUG in BUGville was excited for the annual BUG Ball. The BEES were buzzing and polishing up the dance floor. The BUTTERFLIES were fluttering around putting up the decorations. The ANTS were carrying in all the food on their backs. The GRASSHOPPERS were hopping around getting the music ready. Then disaster struck. The BEES got mad at the ANTS for walking across their clean dance floor. Next, the BUTTERFLIES fluttered over and knocked over the GRASSHOPPERS stack of music. The GRASSHOPPERS were so mad they started pulling down the decorations put up by the BUTTERFLIES. The BEES gave up and started eating all of the ANTS refreshments. It looked like there wasn’t going to be an annual BUG ball in BUGville. All the BUGS looked at each other and said, don’t BUG me anymore. Then one little ANT spoke up. We all have to work together. So the GRASSHOPPERS helped put the decorations back up. The ANTS helped stack all the music back up. The BUTTERFLIES fluttered and helped polish up the floor, and the BEES buzzed out and got more refreshments. By working together, all the BUGS in BUGSville was able to have the best BUG ball ever



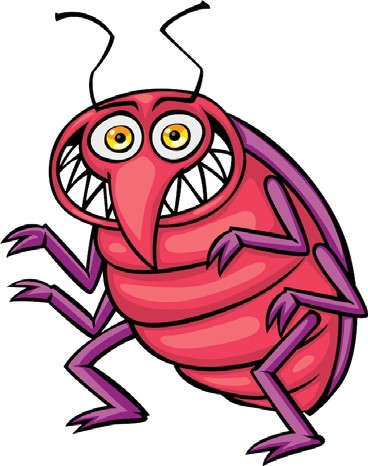
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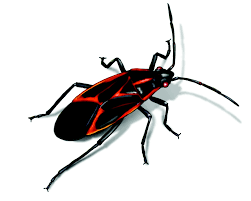


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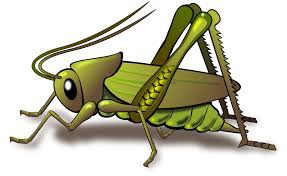
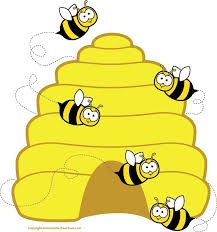




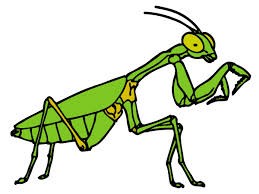
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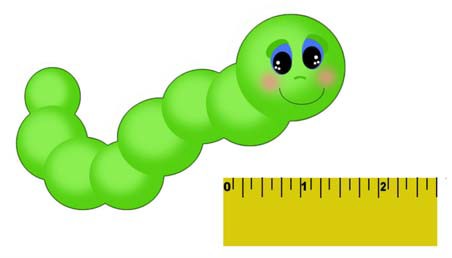
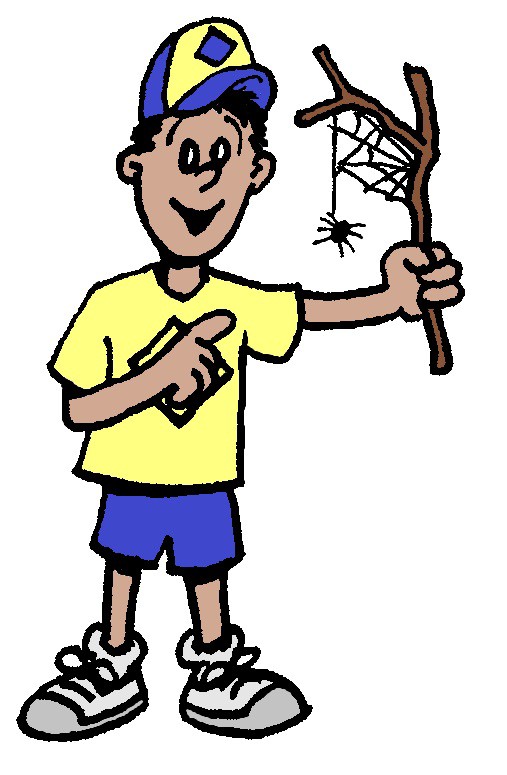
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Abolish Boredom!

#### Presentation Pizzazz

Change of presentation styles & techniques – Nothing is more boring than session after session of Power Point slides or 100 versions of Jeopardy. Help your training team utilize many different styles and training aids.

Change of scenery – without sacrificing too much time for relocation, use whatever your site has to offer by way of outside locations to break up the monotony of always sitting in the same place at the same table, etc.

Make note‐taking easy. Provide handouts with key phrases printed, with one or two words missing in the phrase. (Or provide an outline format with main bullet points filled in, and blanks for fine points under each main topic.) Then participants can “fill‐in the blanks” as the presentation continues.

Lead into your topic by creating a trivia quiz to test the participants’ knowledge of the subject. This can stimulate discussion and you’ve automatically created a handout. This is especially good for flag etiquette or unfirming.

Create a list of statements about your topic, and include some that are obviously false. Then play “Can you spot the imposter?” by having the audience identify the false statement. Make these increasingly harder as the game progresses, thereby stimulating discussion. This is especially good for topics such as unforming, health & safety, youth protection, and others that deal with many rules & regulations.

Use costuming to reinforce the topic. For example, provide sunglasses or flashlights to the audience to adequately prepare them for a “spotlight” on important information.

Use a funny skit, run on, stunt, or response story to open a session. Use one that introduces the topic and brings out a key point – like a paragraph’s topic sentence. (For example: Use a skit to change “No way – no how” to “Know Way – Know How;” or other plays on words to provide a segue to your topic.

Toss candy/trinkets into the audience based on correct responses. As always, be aware of peanut or other allergies.

Use unique ways to divide the audience into working groups. Print on slips of paper things like the four lines of the Scout Oath, the Scout Law, or “mates” like salt/pepper, socks/shoes, and lock/key. At a given signal, the participants have to find their “mates” or the rest of the Scout Law, etc., to form working groups. “Mates” can be based in the learning experience so even this exercise educates: retention contributors (advancement, camping, and training) all in one group, for example.

Use “stage whispers” if you are asking for responses.

# Abolish Boredom!

Have a co‐presenter “accidentally” reveal responses to the audience. This is a fun way of bringing out the information if participants aren’t far in the subject matter.

Use phonics to highlight your point:

Alliteration – repeating the first consonant – Budgets in the black bring big bonuses by behaving brilliantly.

Assonance – repeating vowel sounds – Stay and play all day, okay? Beating the heat is a neat treat: sunscreen beats sunburn.

Consonance – repeating consonant sounds at other than the first letter of the word – Jack and the pack will come back for their snack attack.

Acronyms make good memory tools: KISMIF!

Keep it simple, make it fun. Keep it secret, make it fail.

Kids in Scouting, men in future.

Create a song. Reinforce your message by creating a song to help reinforce and facilitate learning. Always use songs found in the BSA songbook or approved for BSA use from the Public Domain. Provide words for the participants so they can sing along. Songs with action are usually well received.

Use “Burma Shave” signs to lead into the training area to create interest. A sample: Our Galactic Trek begins,

We learn the camp school way, We work at having fun,

Cub Scout fun is here to stay; Welcome to NCS!

Create commercials based on current popular commercials. “Hey, it’s Debbie’s phone. No bars here at Camp School, so we didn’t get the message that the pool had to be drained and Family Swim Night is about to begin. Wow, look at that Tiger diving into the sand box!”

Hand out a trinket as part of your summary of the session.

Shoelaces at the end of the budget session indicate that they are in control of the “purse strings”.

Bite size Snickers because everyone needs to “snicker” from time to time. Gum, caramel, or taffy can encourage the audience to “chew this over”. A key chain can give them the “key to understanding”.

A slinky can remind us to be flexible.

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If you use your imagination, these spirit awards (sometimes called “dingle dangles”, “warm fuzzies” or “little happies’) can provide good reinforcement for your topic.

## Staff Pizzazz

*Create an interchange of information and have the staff learn more about each other. Use introductory games during staff development:*

Staff identifies three specific interesting things about themselves. Gather in a circle and each person shares those items with the group. Later, ask who remembers the individual who fits that description.

“Going to the moon” game fits the season’s theme. Change the first person’s line to: “My name is Mike, and I’m going to take a meteor.” To which the leader says, “Yes, you can join me on the moon.” The next person says, “My name is Sam and I’m going to take a planet.” The leader says, “No, I don’t think you’re ready to blast off yet.” Solution? The individual must announce that they are using an object or item that begins with the same letter as their first name.

Have all introduce themselves by stating two true statements and one false statement. Then the rest of the team must guess which is false.

#### ICEBREAKERS

**Name Signals**

First you have to think of your name (pause for the laugh). Then the players are to think about a signal that describes them. It can be something they like to do or something they are wearing, like glasses. E.g., Jan wears glasses and her signal is hands circled around her eyes.

Bob likes to fish, his signal is pretending to fishing. Jan makes the signal for Bob and calls his name. Bob calls the signal for another player and calls their name. On it goes until the last player makes Jan’s signal and ends the game. Speed it up and let the laughter begin.

#### Group Juggle

Materials Needed: 5 hand size balls

3 Balls alike (recommend Koosh type balls easy to hang onto) 1 Ball different color but alike to the 3 before

1 Ball different textured (recommend Koosh type ball)

Game:

* + - Circle the players together and have everyone say their name. One player begins as they make eye contact with another player and call their name and throw the ball. Once they have thrown, they make an X on the front of themselves with their arms indicating that they have played. Ball can be thrown in any direction or across the

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# Abolish Boredom!

circle. Once the ball has come back to the first player try the game again to make sure they have it and see if you can go faster this time.

* Now try three balls going consecutively around following the same pattern as the first ball.
* With a different color ball see if the players can go in the reverse direction of your pattern.
* Now add back in the 3 balls going in the correct order.
* If you dare, try adding the different textured ball sending it ***around the circle*** this time.
* Really daring? Try all 5 balls at once! ORDER: 1 around, 3 in order of first, 1 in reverse

*Debrief: This is a good example of multitasking and being pulled in all directions. People wanting this and wanting that from you – how did you handle it? What was going on in your head as you played the game? What was the experience like and how can we achieve a better experience?*

*Important messages from the game:*

*Making eye contact ‐Taking care of each other‐Making each other look good (total team effort) Slowing down to make sure your connecting with whatever ball/info you send and receive.*

#### Staff Recognition Pizzazz

Be sure your staff is recognized. See the NCS syllabus for ideas. In addition, at evening staff meetings, be sure to review the positive things that occurred.

During the day find time to interact with each staff member. One idea: deliver a bottle of chilled water to each one, or a novelty item to remind them they are appreciated.

Staff introductions may be done at the opening session, but may be added to when that staff member makes a presentation in front of the combined group. Note that you don’t have to be the director to do this. Every staff member can participate in recognizing their peers.

#### Boy Pizzazz ‐ Abolishment of Boredom – Examples to use “Back Home” to influence Boy Behavior

Model different methods of keeping the audience engaged as they wait for the beginning of a session and demonstrate different methods or activities that can occur to distract the learners from the waiting process. These will provide additional materials that the participants will be able to duplicate in their camp situations when they return. These may be used during the gathering hour of the first day of NCS, the evening gathering the night prior, Cracker barrel time, passing time before the next session begins, etc.

*Small zip bags with activities:*

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**Tangrams** (see *Cub Scout Leader How‐To Book* for a pattern). Pre‐cut the paper, provide topic suggestions, and have participants create designs. In the Camp School environment, use patterns related to the theme.

**Beans** Instructions: pick up one bean at a time and place it on the back of the other hand; compete with others to get the most on the back of the hand.) Have participants do the activity, then lead a Core Value discussion as a segue into the next topic.

**Paper fillers (word search, crossword puzzle, coloring sheets** ‐ all theme related) Word Search makers are available online – you put the words in. Use theme‐related words.

*Bug theme* words that can be used – grasshoppers, crickets, bugs, ladybugs, bumble bees, wasps, daddy long legs, etc.

**Additional paper fillers**: Mad libs (fill in the blank stories), matching memory games (create cards with two of each picture; turn the cards over, and each individual turns two‐at‐a‐time upright. If they match keep the cards, if not turn them back over. Individual with the most matches, wins.)

**BEADIE critters.** Each individual is provided a bag with pre‐cut string, pre‐counted beads, and directions to create a bead animal or object related to the current Bug Hunter theme (lady bugs, butterfly, etc). Patterns are available online at sites such as <http://www.chadiscrafts.com/fun/beadie.html> or makingfriends.com. Individuals may continue to work on their objects during the duration of the school. Check out [www.beadiecritters.com/animals](http://www.beadiecritters.com/animals) for patterns. There are beginner, Medium and Advanced patters of bugs.

#### Simple Activities and Projects

Friendship bracelets are created by tying knots in hemp or by stringing beads on lanyard. The “friendship” concept is that another individual helps the first to tie their knots, as the bracelet is put onto the individual’s wrist. Prepare neckerchief slides of plaster. These can be colored with markers while waiting. Easy and inexpensive to prepare: pour mixed Plaster of Paris into plastic candy molds (found at craft stores).

#### Games

* Puzzles (easy puzzles in a box)
* Deck of cards for card games
* Print out a small booklet of games (use the Cub Scout Leader How‐To Book as a resource), that can be given to each leader and ready at a moment’s notice to engage the boys.

#### Activities & Songs

* Have the *Cub Scout Songbook, Cub Scout Sparklers* and/or a Camp songbook prepared in‐house, available for quick reference.

# Abolish Boredom!

* Have a series of repeat‐after‐me songs available.
* Suggest that dens/individuals spend any “down” time by fine tuning the skit, song or presentation they will make at the camp‐wide campfire.
* Scavenger hunt: Prepare a list of items to be searched for. For Bug Hunters theme any bugs you see, anything bugs use for shelter, food, etc. Activities such as this can be done before sessions or during meal times. Select a time to have participants reveal their completed list and award prizes for participation.
* People scavenger hunt: Find the staff member who knows how to do a theme‐related activity (such as bug sound). Do this with a variety of skills. Prepare the list ahead of time by surveying your staff for correct responses. Before Camp begins, prepare a sign‐ up sheet with topics and have each staff person indicate if they have experience with that skill.

#### Spirit Awards/Tokens

To reinforce topics (or in a camp setting the completion of a task, den recognition, or individual recognition), prepare spirit tokens (dingle dangles) that can be added to den flags, necklaces, pins, or nametags. Each should have a mechanism for attaching onto the object:

* Tokens can be theme‐related items like whistles, plastic coins, plastic compasses, or small cars.
* Check online sources such as Oriental Trading or US Toy, or visit a local dollar store.
* Foam core cut into shapes related to the theme or topic
* Stiff felt cut into shapes related to the theme or topic. Easy to write words such as “Scheduling” “Camper Security” etc.
* Cardstock paper with a bulls‐eye on it may be prepared for all who participate in BB gun shooting or archery.
* Four inch lengths of lanyard with an assortment of five colored beads. A small object may be also added
* Foam “beads” are available in a variety of designs related to sports, seasons, animals or nature objects.
* Conchos serve as a good start to a spirit token, bookmark or key ring. Simply add leather string and beads.

# Upcoming Themes

Dear Day Camp Directors and Program Directors,

We would like to take this opportunity to say “thank you” for your dedication to Cub Scout Day Camp! The work that you do is important to the success of each of our cub scouts Day Camp experience.

Each year, the National Camp School Resource Team gathers information to put together a Resource Book full of ideas for Camp/Program Directors to use at their Day Camp. The book has ideas on ceremonies, which include opening, closing and recognition; gathering activities, songs, skits, run-ons, cheers, yells, stories, audience participation activities, games, crafts, experiments and more.

We would like your help in making the Resource Book an even better resource for all to use. How can you help? We are looking for activities and ideas that are appropriate to be used at Day Camp that can be put in the Resource Book. Things that you can use to take your Day Camp over the top! Items such as those listed above, including ceremonies, gathering activities, songs, skits, run-ons, cheers, yells, stories, audience participation items, games, crafts and experiments. Anything that you would like to share with others that you think will help make their Day Camps fun, exciting and memorable for their Cub Scouts.

Our Resource Book editor is Toni Welch and she would love to have you share material with her. You can contact her at bufalost@jimsoffice.org. You can start sending her material now so that she has a head start!

Here are upcoming themes for Day Camp:

2018 – Passport to Adventure!

2019 – Beneath the Sea

2020 – Down on the Farm

2021 – Weird Science

Thank you in advance for sharing your ideas! Wishing you an awesome Day Camp!

Resource Book Team

Coming Attractions

This booklet is a production of Cub Scouting National Camping School Task Force and Resource Team!

Special recognition goes to all the volunteers and councils that have contributed in the past to BALOO’S BUGLE where many ideas have come from to create this compilation.

Have a great time conducting an outstanding Cub Scout camping program this year! Please use the material in this book to improve your theme – We’ll be back with another Resource Booklet for next year’s theme. If you have any ideas to share, please send them to the address above. We’ll put the best ones together and share the wealth!